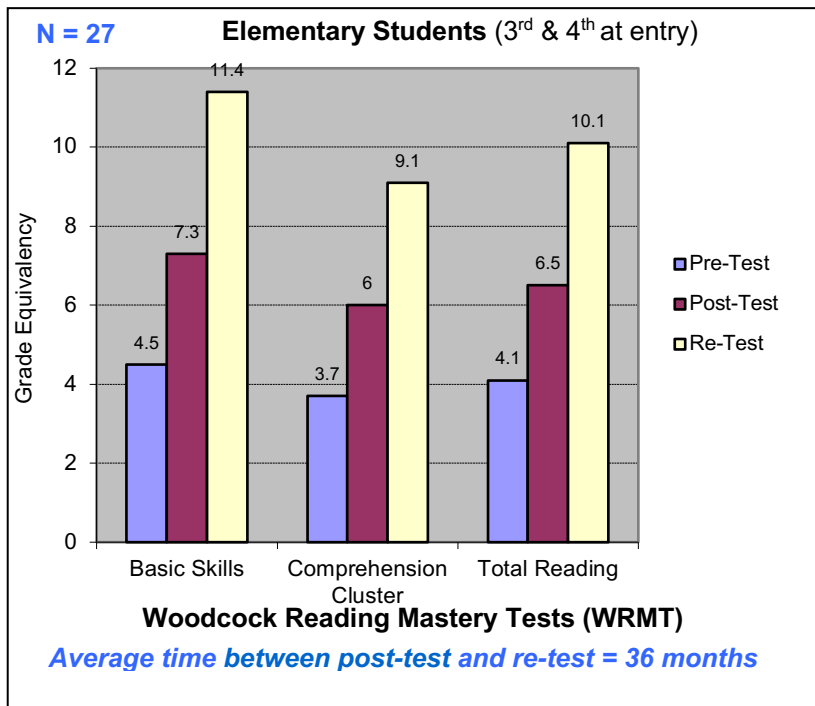


# A Longitudinal Study of Elementary Students Tutored in Read Right®

The data below comes from a longitudinal study conducted by a school district in Washington State. The graph shows that 27 elementary students gained an average of 2.4 grades in reading during Read Right tutoring. Three years later, with no intervening reading intervention, they had gained an additional 3.6 years. The chart presents the data in GE, in Normal Curve Equivalencies (NCE) scores, and in National Percentile Ranking (NPR). For references related to this study, request names and contact info from Maureen Mortlock:

[maureenm@readright.com](mailto:maureenm@readright.com) or call 360-427-6752 ext. 132.



## Average age at testing

Pre-Test: 9.6 years  
Post-Test: 10.8 years  
Re-Test: 13.8 years

## Average hours

of Read Right tutoring:  
**69**

## GAINS

### Basic Skills Cluster

Pre- to Post: **2.8 GE**  
Pre- to Re-Test: **6.9 GE**

### Comprehension Cluster

Pre- to Post: **2.3 GE**  
Pre- to Re-Test: **5.4 GE**

### Total Reading

Pre- to Post: **2.4 GE**  
Pre- to Re-Test: **6.0 GE**

WRMT Test Categories	Grade Equivalency			Normal Curve Equivalency			National Percentile Ranking		
	Pre-Test	Post-Test	Re-Test	Pre-Test	Post-Test	Re-Test	Pre-Test	Post-Test	Re-Test
Word Identification	4.1	6.7	9.5	43.7	57.8	52.9	42.1	58.1	55.4
Word Attack	5.5	9.7	13.6	50.9	63.3	75.5	50.6	67.3	80.3
<i>Basic Skills Cluster</i> <sup>1</sup>	4.5	7.3	11.4	48.5	62.3	64.8	46.9	63.4	69.3
Word Comprehension	3.8	5.8	8.8	42.6	52.4	52.1	38.3	53.4	57.0
Passage Comprehension	3.6	6.3	10.0	39.6	55.3	53.9	34.4	51.5	58.9
<i>Comprehension Cluster</i> <sup>2</sup>	3.7	6.0	9.1	40.6	54.2	55.3	35.4	51.1	59.7
<b>Total Reading—Full Scale Cluster</b> <sup>3</sup>	<b>4.1</b>	<b>6.5</b>	<b>10.1</b>	<b>44.5</b>	<b>57.7</b>	<b>58.9</b>	<b>41.5</b>	<b>57.9</b>	<b>64.1</b>

<sup>1</sup>The Basic Skills Cluster is a combination of the Word Identification Sub-Test and the Word Attack Sub-Test.

<sup>2</sup>The Reading Comprehension Cluster is a combination of the Word Comprehension Sub-Test and the Passage Comprehension Sub-Test.

<sup>3</sup>The Total Reading—Full Scale Cluster is a combination of the four Sub-Tests of the WRMT.

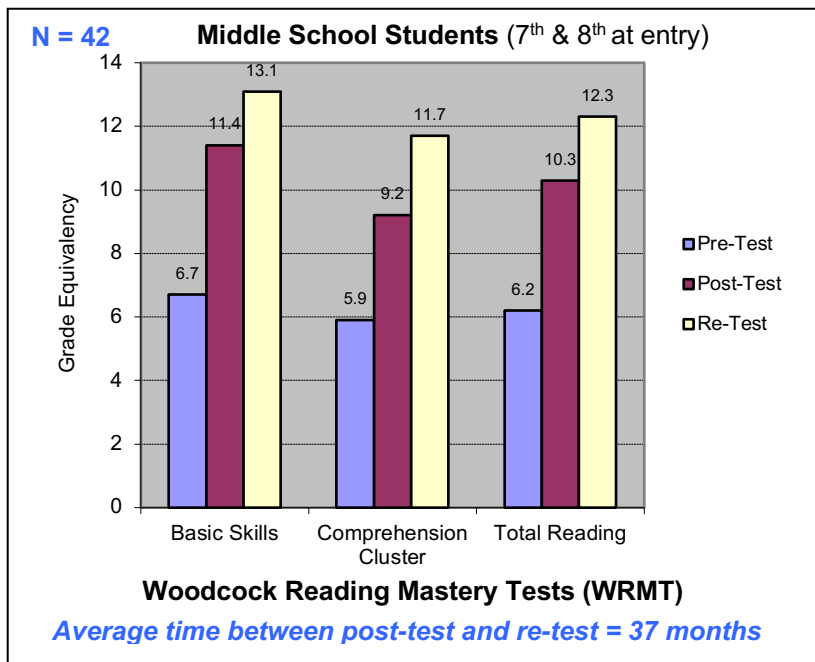
Demographics: 78% free and reduced, 14% special education,  
19% transitional bilingual, 8% migrant, 37% Caucasian,  
52% Hispanic, 8% Native American, 3% Black

No additional reading intervention was provided for any of these students after their departure from Read Right tutoring.

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## A Longitudinal Study of Secondary Students Tutored in Read Right®

The data below comes from a longitudinal study conducted by the same school district in Washington State. It shows that 42 middle school students gained an average of 4.1 grades during Read Right tutoring and when retested three years later, with no additional reading intervention, were still performing above grade-level. The chart presents the data in Grade Equivalency scores, in Normal Curve Equivalencies (NCE) scores, and in National Percentile Ranking (NPR). For references related to this study, request names and contact info from Maureen Mortlock: [maureenm@readright.com](mailto:maureenm@readright.com) or call 360-427-6752 ext. 132.



### Average age at testing

Pre-Test: 12.8 years  
Post-Test: 13.8 years  
Re-Test: 16.9 years

### Average hours of Read Right® tutoring:

**88**

### GAINS

#### Basic Skills Cluster

Pre- to Post: **4.7 GE**  
Pre- to Re-Test: **6.4 GE**

#### Comprehension Cluster

Pre- to Post: **3.9 GE**  
Pre- to Re-Test: **6.4 GE**

#### Total Reading

Pre- to Post: **4.1 GE**  
Pre- to Re-Test: **6.1 GE**

WRMT Test Categories	Grade Equivalency			Normal Curve Equivalency			National Percentile Ranking		
	Pre-Test	Post-Test	Re-Test	Pre-Test	Post-Test	Re-Test	Pre-Test	Post-Test	Re-Test
Word Identification	6.5	10.0	11.7	44.4	57.3	52.1	40.8	61.4	53.9
Word Attack	7.5	12.6	13.4	48.4	64.8	62.6	49.0	71.9	69.6
<i>Basic Skills Cluster<sup>1</sup></i>	6.7	11.4	13.1	45.6	62.5	56.3	42.8	68.4	60.8
Word Comprehension	5.8	8.6	10.9	40.5	53.3	51.9	34.1	54.9	52.8
Passage Comprehension	6.0	10.3	13.5	40.2	57.6	58.0	35.4	63.3	62.9
<i>Comprehension Cluster<sup>2</sup></i>	5.9	9.2	11.7	39.9	57.2	55.4	34.1	61.6	58.3
<b><i>Total Reading—Full Scale Cluster<sup>3</sup></i></b>	<b>6.2</b>	<b>10.3</b>	<b>12.3</b>	<b>42.7</b>	<b>59.8</b>	<b>55.8</b>	<b>38.7</b>	<b>66.0</b>	<b>60.3</b>

<sup>1</sup>The Basic Skills Cluster is a combination of the Word Identification Sub-Test and the Word Attack Sub-Test.

<sup>2</sup>The Reading Comprehension Cluster is a combination of the Word Comprehension Sub-Test and the Passage Comprehension Sub-Test.

<sup>3</sup>The Total Reading—Full Scale Cluster is a combination of the four Sub-Tests of the WRMT.

Demographics: 78% free and reduced, 14% special education,  
19% transitional bilingual, 8% migrant, 37% Caucasian,  
52% Hispanic, 8% Native American, 3% Black

No additional reading intervention was provided for any of these students after their departure from Read Right tutoring.

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